

Grade Distribution Dashboard

The grade distribution dashboard provides interactive interface of course level metrics including DFW rates, GPA, and grade distributions narrowed down by terms, course info, and demographics.

Begin by logging in to the dashboard using your campus ID.

[Grade Distribution Dashboard](#)

Please contact Institutional Effectiveness (IE@calstatela.edu) to receive granted access to this dashboard if you are a first-time user.

Please realize that there are multiple tabs in this dashboard which can present different data views.

DFW/NC Chart

Limit enrollment size using the slide filter for either count or percent.

Hover your clicker over a circle for more details about that value.



Use filters to find the course(s) you need.

DFW/NC Academic Year

DFW/NC chart

DFW/NC AY

GPA gaps by course

Create Table

By Terms and Learning Mode

Letter Grade Distribution

Select the next tab to see this chart

DFW/NC by Academic Year

| Course | | Equity Vari.. | AY2022-23 | | | AY2023-24 | | Grand Total |
|-----------|----------------|---------------|-------------------|-----------------------|-----------------------|-------------------|-----------------------|-------------|
| | | | Fall Fall 2022 | Spring Spring 2023 | Summer Summer 2023 | Fall Fall 2023 | Spring Spring 2024 | |
| AAAS 1080 | Number of St.. | Total | | | | | 83 | 83 |
| | Rate | Total | | | | | 20.5% | 20.5% |
| | Grade Point | Total | | | | | 2.85 | 2.85 |
| AAAS 1500 | Number of St.. | Total | 90 | 60 | | 89 | 89 | 328 |
| | Rate | Total | 23.3% | 10.0% | | 14.6% | 18.0% | 17.1% |
| | Grade Point | Total | 2.66 | 2.93 | | 3.07 | 3.07 | 2.93 |
| AAAS 1600 | Number of St.. | Total | 30 | 31 | | 30 | 30 | 121 |
| | Rate | Total | 23.3% | 12.9% | | 23.3% | 10.0% | 17.4% |
| | Grade Point | Total | 2.29 | 2.95 | | 2.43 | 2.78 | 2.61 |
| AL 1010 | Number of St.. | Total | 299 | 48 | | 202 | 30 | 579 |
| | Rate | Total | 21.4% | 37.5% | | 16.8% | 30.0% | 21.6% |
| | Grade Point | Total | 3.46 | 3.38 | | 3.34 | 3.65 | 3.42 |
| ANTH 1001 | Number of St.. | Total | 50 | 25 | | 48 | | 123 |
| | Rate | Total | 40.0% | 72.0% | | 35.4% | | 44.7% |
| | Grade Point | Total | 2.13 | 0.88 | | 2.14 | | 1.88 |
| ANTH 1500 | Number of St.. | Total | 155 | 136 | | 159 | 97 | 547 |
| | Rate | Total | 29.0% | 18.4% | | 26.4% | 16.5% | 23.4% |
| | Grade Point | Total | 2.54 | 2.75 | | 2.42 | 2.76 | 2.60 |
| ANTH 1700 | Number of St.. | Total | 35 | | | | | |
| | Rate | Total | 17.1% | | | | | |
| | Grade Point | Total | 2.69 | | | | | |
| ART 1011 | Number of St.. | Total | 319 | | | | | |
| | Rate | Total | 22.9% | | | | | |
| | Grade Point | Total | 2.68 | | | | | |
| ART 1012 | Number of St.. | Total | 80 | | | | | |
| | Rate | Total | 20.0% | | | | | |
| | Grade Point | Total | 2.81 | | | | | |
| ART 1030 | Number of St.. | Total | 96 | | | | | |
| | Rate | Total | 16.7% | | | | | |
| | Grade Point | Total | 2.88 | | | | | |
| ART 1090 | Number of St.. | Total | 94 | | | | | |
| | Rate | Total | 13.8% | | | | | |
| | Grade Point | Total | 3.16 | | | | | |
| ART 1500 | Number of St.. | Total | 71 | | | | | |
| | Rate | Total | 11.3% | | | | | |
| | Grade Point | Total | 3.27 | | | | | |
| ART 1520 | Number of St.. | Total | 120 | | | | | |
| | Rate | Total | 5.0% | | | | | |
| | Grade Point | Total | 3.59 | | | | | |
| ART 1550 | Number of St.. | Total | 47 | | | | | |
| | Rate | Total | 10.6% | 4.2% | | 12.5% | 9.4% | 9.5% |
| | Grade Point | Total | 3.22 | 3.61 | | 3.16 | 3.38 | 3.33 |
| ART 1590 | Number of St.. | Total | 165 | 143 | | 162 | 143 | 613 |
| | Rate | Total | 18.8% | 25.9% | | 18.5% | 21.0% | 20.9% |

Note on General Education
Cal State LA reorganized the General Education categories when it transitioned from the quarter system to the semester system. In this dashboard, the GE categories in the quarter system were recoded to match those in the semester system (please see the list below).

A - Basic Subjects
A1 - Oral Communication
A2 - Written Communication
A3 - Critical Thinking and Composition
AM - American Institutions
AM-STATE - State/Local Govt only
AM-US GOVT - US Constitution & State/Local Govt
AM-US HIST - US History
B - Natural Science and Quantitative Reasoning
B1 - Physical Science - Lecture & Lab
B1LAB - Physical Science - Lab ONLY
B1LEC - Physical Science - Lecture ONLY
B2 - Biological Science - Lecture & Lab
B2LAB - Biological Science - Lab ONLY
B2LEC - Biological Science - Lecture ONLY
B3 - Interdisciplinary Physical-Biological Sci
B4 - Quantitative Reasoning & Math Concepts
C - Arts and Humanities
C1 - Arts
C2 - Humanities
D - Social Sciences
D - Social Science
E - Lifelong Understanding and Self-Development
UD - Upper Division GE requirements
UD B - Upper Division Natural Science & Quant Reasoning
UD C - Upper Division Arts & Humanities
UD D - Upper Division Social Science



What's This

Equity Box

Total

College

(All)

Department

(All)

Semester/Quarter

Semester

Term Year

(Multiple values)

Course level

1000-level

General Education

(All)

Note on General Education

Course Search

(All)

Type of Rate

DFW

DFW: D, F, WU, W, IC and NC

DFU: D, F, WU, IC and NC

Noncomplete: C- & DFW

Student Department

(All)

Student Plan

(All)

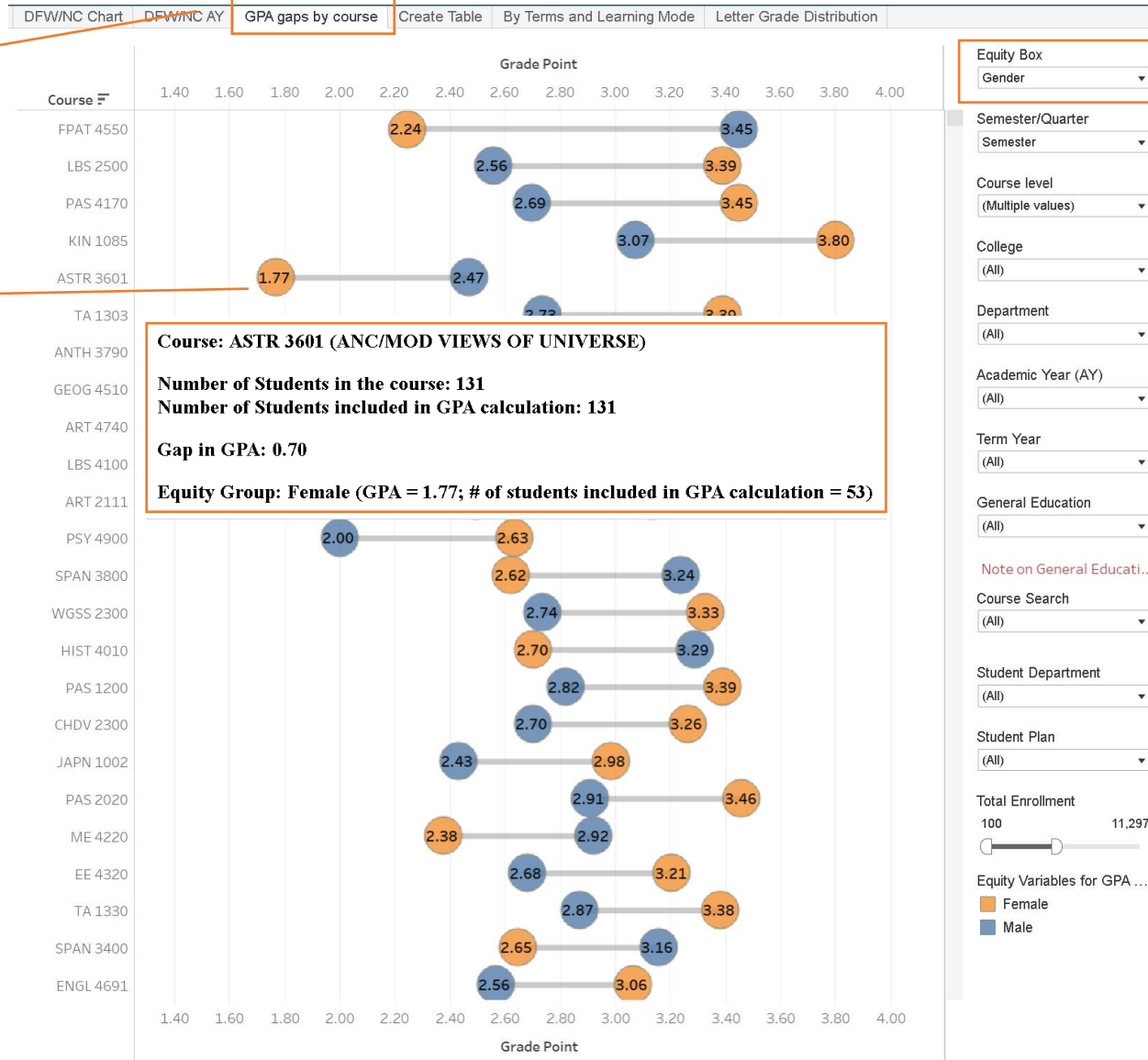
Compare demographics using the Equity Box filter

Hover over the note for General Education abbreviations

GPA Gaps by Course

Select the next tab to see this chart

Hover over a data value for more details on the course



Select a comparison group to see different equity gaps.

Create Your Own Table by Equity

| | | | | | |
|--------------|-----------|--------------------|--------------|----------------------------|---------------------------|
| DFW/NC Chart | DFW/NC AY | GPA gaps by course | Create Table | By Terms and Learning Mode | Letter Grade Distribution |
|--------------|-----------|--------------------|--------------|----------------------------|---------------------------|

Create Your Own Table by Equity Variables



Selecting a type here will change the table content area.

Type of Rate
DFW

Selecting a comparison group here will change row items.

Row Selection
Ethnicity

| Equity Variable.. | Female | Male | Non-Binary | Unknown | Grand Total |
|-------------------|--------|-------|------------|---------|-------------|
| American Indian | 13.1% | 12.2% | 0.0% | | 12.7% |
| Asian | 6.5% | 9.0% | 9.3% | 0.0% | 7.7% |
| Black | 12.9% | 18.0% | 4.2% | | 14.8% |
| Hispanic | 11.5% | 14.7% | 15.0% | 0.0% | 12.8% |
| International | 8.9% | 12.9% | 0.0% | 14.5% | 10.8% |
| Pacific Islander | 11.4% | 9.4% | | | 10.7% |
| Two or more | 9.5% | 12.3% | 20.6% | | 10.7% |
| Unknown | 8.1% | 11.3% | 10.5% | 5.1% | 9.4% |
| White | 5.7% | 9.1% | 14.2% | | 7.1% |
| Grand Total | 10.4% | 13.2% | 12.7% | 5.2% | 11.5% |

Selecting a comparison group here will change column items..

Column Selection
Gender

You can reduce the table even further using these filters.

College
(All)

Department
(All)

Semester/Quarter
(All)

Term Year
(All)

Course level
(All)

General Education
(All)

Note on General Education

Student Plan
(All)

Student Department
(All)

Course search
(All)

Learning Modes on Student Grades

This dashboard breaks down DFW/NC rate by the different learning modes.

DFW/NC Chart DFW/NC AY GPA gaps by course Create Table By Terms and Learning Mode Letter Grade Distribution

The Effect of Learning Modes on Student Grades

Note: We excluded the terms from Spring 2020 to Spring 2022 since the Covid-19 pandemic affected the learning modes.



| Number of Students | | | | Rate | | | | Grade Point | | | |
|--------------------|--------|--------|-----|-----------|--------|--------|-------|-------------|--------|--------|------|
| In Person | Hybrid | Online | NA | In Person | Hybrid | Online | NA | In Person | Hybrid | Online | NA |
| 41,668 | 3,293 | 10,769 | 468 | 22.1% | 21.0% | 15.5% | 10.0% | 2.86 | 2.98 | 2.94 | 3.16 |

DFW/NC by Learning Mode

| Course | | Learning M. | AY2022-23 | | | Grand Total |
|-----------|--------------------|-------------|-------------------|-----------------------|-----------------------|-------------|
| | | | Fall Fall 2022 | Spring Spring 2023 | Summer Summer 2023 | |
| AAAS 1500 | Number of Students | In Person | | 32 | | 32 |
| | | Hybrid | 60 | 28 | | 88 |
| | | Online | 30 | | | 30 |
| | Rate | In Person | | 3.1% | | 3.1% |
| | | Hybrid | 23.3% | 17.9% | | 21.6% |
| | | Online | 23.3% | | | 23.3% |
| AAAS 1600 | Grade Point | In Person | | 2.91 | | 2.91 |
| | | Hybrid | 2.72 | 2.96 | | 2.80 |
| | | Online | 2.54 | | | 2.54 |
| | Number of St.. | Online | 30 | 31 | | 61 |
| | | Rate | 23.3% | 12.9% | | 18.0% |
| | | Grade Point | 2.29 | 2.95 | | 2.62 |
| AL 1010 | Number of Students | In Person | 90 | | | 90 |
| | | Hybrid | 209 | 48 | | 257 |
| | | Rate | 10.0% | | | 10.0% |
| | Grade Point | In Person | 3.49 | | | 3.49 |
| | | Hybrid | 3.45 | 3.38 | | 3.44 |
| | | Rate | 26.3% | 37.5% | | 28.4% |
| ANTH 1001 | Number of St.. | In Person | 50 | 25 | | 75 |
| | | Rate | 40.0% | 72.0% | | 50.7% |
| | | Grade Point | 2.13 | 0.88 | | 1.71 |
| | Number of Students | In Person | 116 | 16 | | 132 |
| | | Online | 39 | 120 | | 159 |
| | | Rate | 37.1% | 31.3% | | 36.4% |
| ANTH 1500 | Grade Point | In Person | 5.1% | 16.7% | | 13.8% |
| | | Online | | | | |
| | | Rate | 2.17 | 2.02 | | 2.15 |
| | Number of Students | In Person | | | | |
| | | Online | | | | |
| | | Rate | | | | |

College
(All)

Department
(All)

Semester/Quarter
Semester

Term Year
(Multiple values)

Course level
1000-level

Course Search
(All)

General Education
(All)

Note on General Education

Type of Rate
DFW

DFW: D, F, WU, W, IC and NC
Noncomplete: C- & DFW

Student Department
(All)

Student Plan
(All)

Online or Hybrid approved
(All)

Learning Modes on Student Grades

This dashboard breaks down DFW rates by grades.

| DFW/NC Chart DFW/NC AY GPA gaps by course Create Table By Terms and Learning Mode Letter Grade Distribution | | | | | | | | | | | |
|---|----------------|--------|-------|-----|----|----|-----|----|----|-----|----|
| Course | Equity Vari... | Number | Rate | A | A- | B+ | B | B- | C+ | C | C- |
| CHEM 1040 | Male | 788 | 45.6% | 134 | 2 | 2 | 192 | 2 | 0 | 94 | 2 |
| MATH 1085 | Female | 611 | 42.7% | 47 | 27 | 36 | 61 | 41 | 53 | 84 | 1 |
| | Male | 228 | 39.5% | 26 | 7 | 6 | 20 | 22 | 28 | 29 | 0 |
| EE 2040 | Male | 210 | 37.1% | 19 | 12 | 4 | 27 | 19 | 20 | 27 | 4 |
| ME 2070 | Male | 410 | 36.8% | 19 | 16 | 21 | 28 | 29 | 32 | 98 | 15 |
| ME 2010 | Male | 302 | 34.8% | 23 | 17 | 17 | 30 | 33 | 21 | 51 | 5 |
| MATH 1040 | Female | 390 | 29.0% | 93 | 14 | 25 | 47 | 20 | 21 | 51 | 6 |
| | Male | 647 | 37.1% | 98 | 39 | 30 | 73 | 35 | 37 | 84 | 11 |
| ME 3260 | Male | 467 | 32.8% | 49 | 17 | 39 | 43 | 49 | 45 | 70 | 1 |
| ME 2050 | Male | 400 | 31.5% | 37 | 22 | 21 | 21 | 41 | 51 | 48 | 33 |
| MATH 2130 | Female | 214 | 32.2% | 30 | 14 | 13 | 14 | 14 | 8 | 45 | 6 |
| | Male | 636 | 32.9% | 57 | 38 | 39 | 48 | 49 | 46 | 128 | 21 |
| FREN 1001 | Female | 272 | 32.0% | 39 | 31 | 22 | 22 | 24 | 12 | 19 | 15 |
| ME 3230 | Male | 473 | 32.8% | 20 | 18 | 17 | 27 | 31 | 43 | 159 | 3 |
| ECON 1500 | Male | 364 | 29.7% | 70 | 18 | 25 | 35 | 25 | 22 | 42 | 18 |
| EE 2440 | Male | 256 | 33.6% | 46 | 20 | 19 | 23 | 23 | 8 | 15 | 16 |
| CHEM 1110 | Female | 695 | 29.6% | 117 | 17 | 31 | 144 | 8 | 11 | 150 | 10 |
| | Male | 333 | 34.2% | 60 | 7 | 9 | 66 | 1 | 4 | 69 | 2 |
| ME 3030 | Male | 445 | 30.1% | 52 | 27 | 40 | 38 | 35 | 30 | 49 | 38 |
| ANTH 2700 | Female | 222 | 33.3% | 57 | 22 | 10 | 18 | 2 | 5 | 30 | 4 |
| | Male | 235 | 26.8% | 55 | 24 | 15 | 27 | 7 | 12 | 27 | 4 |
| JAPN 1011 | Male | 246 | 33.3% | 73 | 24 | 14 | 20 | 13 | 4 | 9 | 7 |
| JAPN 1001 | Male | 246 | 33.7% | 63 | 23 | 20 | 19 | 11 | 6 | 16 | 5 |
| SOC 2100 | Female | 313 | 26.8% | 76 | 17 | 29 | 30 | 23 | 15 | 23 | 16 |
| EDSP 5960 | Female | 263 | 28.1% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| CHEM 2200 | Female | 751 | 30.2% | 58 | 31 | 43 | 62 | 58 | 84 | 122 | 60 |
| | Male | 321 | 21.8% | 51 | 21 | 28 | 37 | 19 | 34 | 37 | 21 |
| ME 3000 | Male | 342 | 26.6% | 42 | 26 | 48 | 30 | 32 | 20 | 46 | 5 |
| ME 4061 | Male | 391 | 27.1% | 58 | 26 | 36 | 35 | 40 | 33 | 52 | 5 |
| MATH 2150 | Male | 613 | 28.1% | 90 | 52 | 61 | 59 | 30 | 45 | 83 | 21 |
| ASTR 1510 | Female | 624 | 25.0% | 85 | 78 | 46 | 70 | 55 | 33 | 71 | 30 |
| | Male | 401 | 29.9% | 47 | 53 | 32 | 58 | 33 | 16 | 22 | 20 |
| CHEM 1020 | Female | 265 | 26.8% | 33 | 17 | 24 | 30 | 26 | 19 | 36 | 8 |

Type of Rate

DFW

Rate

20.0% 100.0%

Number of Students

200 1,082

Semester/Quarter

Semester

College

(All)

Department

(All)

Academic Year (AY)

(All)

Term Year

(Multiple values)

Course Search

(All)

Equity Variables

Gender

Student Department

(All)

Student Plan

(All)